

**Ontario Colleges and Universities - Courses in Evaluation**

<b>University/College</b>	<b>Department</b>	<b>Course Name</b>	<b>Instructor's Name</b>
<b>Algonquin College</b>	<b>School of Health and Community Studies</b>	MGT 5079 Project Definition and Planning	
	<p>This course focuses on the important and critical first phase of project definition and subsequent identification to the planning process. Topics include: problem identification, systems analysis, scope, creativity and competition, definition process, evaluation and selection, planning cycle, project planning - master plans/implementation plans, work breakdown structures.</p> <p>This is part of an online certificate program for "Project Management". All of the on-line courses in this program are also available on a monthly intake basis.  <a href="http://www.algonquincollege.com/distance/Certificates/proj_mgt.htm">http://www.algonquincollege.com/distance/Certificates/proj_mgt.htm</a></p>		
<b>Carleton University</b>	<b>School of Public Policy and Administration</b>	PADM 5602 Planning and Evaluation in Government	Dr. M. Abrams
	<p>1) To understand evaluation techniques as a management tool in public administration.                  2) To assess, in international case studies, the design and implementation of evaluation processes and systems.                  3) To examine the role of evaluation in the policy, planning, and operations of government.                  4) To consider evaluation, accountability, and the machinery of government.</p> <p>The course was last offered during the 2004 Fall session.  <a href="http://www.carleton.ca/spa/index.html">http://www.carleton.ca/spa/index.html</a></p>		
	<b>School of Social Work</b>	SOWK5405 Research and Evaluation in Social Work	Adje Van de Sande Phone : 520-2600 x. 5717 Kathleen Semanyk Phone: 520-2600 ext. 3545 Email: Kathleen_semanyk@carleton.ca
<p>This course reviews concepts and methods of social scientific investigation from a critical perspective. It involves an examination of the role of the researcher – within a given social, cultural, and organizational context – in terms of question formulation, mode of inquiry, application of theory, data analysis and interpretations of findings. Both quantitative and qualitative methodologies and their applications for social work research will be reviewed.</p> <p>The overall goal of this course is to provide an opportunity to gain practical experience with research through participation in a research project. This will include literature review, project design, techniques for data collection, data analysis and report writing. Students will engage with a research project that will involve engagement with a community organization. These projects will occupy most of the second half of the course. Students will be prepared for this project through the work in the first half of the course that will provide a broad overview and exploration of a number of concepts, terminology and methods.</p> <p>This course was last offered during the 2005/06 Fall/Winter session as part of the Master of Social Work program.  <a href="http://www.carleton.ca/ssw/msw/index.html">http://www.carleton.ca/ssw/msw/index.html</a></p>			
<b>International Program for Development Evaluation Training</b>			
<p>This is a 2-week intensive summer course designed to provide professional training for students from many countries. This is a course specifically for evaluating development.                  IPDET 2006 will take place from June 12th through July 7th 2006.  <a href="http://www.ipdet.org/">http://www.ipdet.org/</a></p>			

<b>Georgian College</b>	<b>Research Analyst Program</b>	HLTH 444 Program Evaluation – undergraduate level	
<p>This program is designed for the preparation for research careers providing training in:</p> <ul style="list-style-type: none"> <li>➤ qualitative and quantitative methodology</li> <li>➤ focus on computer technology</li> </ul> <p>The program includes 3 month internship. Held onsite at the College, this is a one year full-time post-graduate program. Single courses may be taken individually. Custom training is also available.  <a href="http://www.georgianc.on.ca/info/rap/">http://www.georgianc.on.ca/info/rap/</a></p>			
<b>University of Guelph</b>	<b>Department of Agricultural Economics and Business</b>	0206690 Program Evaluation	
	An advanced seminar dealing with the theory & practice of program evaluation focusing on public sector programs in agriculture & rural development, international & domestic case studies.		
	<b>Interdisciplinary Studies</b>		
	This course will examine methods of program planning and evaluation that are applicable to health promotion practice. Students will study frameworks for planning human service programs and how evaluation is used for assessment of program effectiveness, for improvement of programs and for guiding resource allocation and policy development.		
	<b>Department of Psychology</b>	Psych 6840 Program Evaluation	Korabik
<p>This course offers a systematically organized description of how to analyze human performance problems, including discussion of such topics as strategy, tactics, human performance technology, methods of investigation, analysis of data, reporting results to management, and formulation of training objectives. Students will also explore both formative and summative methods of evaluation, including data collection, and will learn to make decisions based on results.</p> <p>This course was last offered during the 2006 Winter session.  <a href="http://www.psychology.uoguelph.ca/index.html">http://www.psychology.uoguelph.ca/index.html</a></p>			
<b>Queen's University</b>	<b>Faculty of Education</b>	EDUC 828 Theories of Evaluation	
<p>Determining the merit of educational programs requires that there be a fit between the needs and intentions of the program and the theoretical foundation guiding the evaluation. Students in this graduate course will examine competing theoretical models of evaluation and be able to argue for their uses in particular program contexts.  <a href="http://www.queensu.ca/calendars/sgsr/Education_15.htm">http://www.queensu.ca/calendars/sgsr/Education_15.htm</a></p>			
<b>School of Rehabilitation Therapy</b>		PT 894 Program Development and Evaluation	
<p>This graduate course will enable students to examine processes, resources utilized and outcomes of rehabilitation intervention, as provided in specific programs or general delivery of rehabilitation therapy services. Topics covered will include needs assessment, analysis of resources, implementation and the ongoing measurement of a program's success.</p>			
<b>School of Policy Studies</b>		MPA 818 Program Evaluation for Health	
<p>This graduate course addresses approaches to program evaluation and cost-benefit analysis commonly found in the clinical, health services and health policy contexts.</p>			
<b>Department of Sociology</b>		SOCY 420 Evaluation Research	Dr. Carl Keane
<p>This undergraduate course will focus on the issues, politics and methodology of evaluation research. There will be a particular emphasis on program evaluation. It is assumed that students have completed a basic course in research methodology and that they are interested in the relationship between social science and social programs.  <a href="http://www.queensu.ca/sociology/UG/SOCY420.htm">http://www.queensu.ca/sociology/UG/SOCY420.htm</a></p>			

<b>Ryerson University</b>	<b>Interdisciplinary Studies</b>	INT 900 Program Planning and Evaluation Strategies	
	This part-time undergraduate course will examine methods of program planning and evaluation that are applicable to health promotion practice. Students will study frameworks for planning human service programs and how evaluation is used for assessment of program effectiveness, for improvement of programs and for guiding resource allocation and policy development. <a href="http://www.ryerson.ca/calendar/2005-2006PT/Courses_INTERDISCIPLINARY_STUDIES.html">http://www.ryerson.ca/calendar/2005-2006PT/Courses_INTERDISCIPLINARY_STUDIES.html</a>		
	<b>Child and Youth Care</b>	CYC 705 Special Topic: Program Evaluation	
	This part-time undergraduate course will focus on the evaluation of programs and services provided by practitioners in human service organizations, emphasizing services for children and youth. The major components of the course are an introduction to the vocabulary and techniques of quantitative and qualitative methods, an historical review of approaches to program evaluation, and a consideration of ethical issues in evaluation research. Students will also design and implement an evaluative project. <a href="http://www.ryerson.ca/calendar/2005-2006PT/Courses_CHILD_AND_YOUTH_CARE.html#CYC705">http://www.ryerson.ca/calendar/2005-2006PT/Courses_CHILD_AND_YOUTH_CARE.html#CYC705</a>		
	<b>Health Services Management</b>	CHSM 408 Program Planning and Evaluation	Dr. Wendy Young
	Available through Distance Education. This course develops conceptual and applied understandings of what a program is, how it is developed, and how its performance can be monitored and assessed. It describes the purposes, application, and importance of planning and evaluation techniques in the health field, and develops strategies for initiating and managing planning and evaluation activities. Fundamental elements of program planning and evaluation are detailed including the specification of program goals, objectives, and operational indicators, and the matching of planning and evaluation questions to operational decision-making. Lect: 3 hrs. Prerequisite(s): CHSM 306 and CHSM 417. <a href="http://ce-online.ryerson.ca/ce/calendar/default.asp?id=5&amp;section=course&amp;sub=0&amp;mode=course&amp;ccode=CHSM%20408">http://ce-online.ryerson.ca/ce/calendar/default.asp?id=5&amp;section=course&amp;sub=0&amp;mode=course&amp;ccode=CHSM%20408</a>		
	<b>Environmental Health</b>	ENH 816 Environmental Health: Planning/Promotion	Dr. Wendy Young
Health Promotion is addressed, particularly from an environmental health standpoint, including needs assessment, planning, implementation and evaluation. Financial, social, and political factors are examined. Environmental impact assessment is also studied, with special emphasis on case analysis. Lect: 2 hrs./Lab: 1 hr. Prerequisites: ENH 712 and first three years of program or permission of School. <a href="http://www.ryerson.ca/calendar/1997-1998/crs_609.htm">http://www.ryerson.ca/calendar/1997-1998/crs_609.htm</a>			
<b>University of Toronto</b>	<b>Department of Health Policy, Management and Evaluation</b>	HAD 5770 Health Administration	Dr. Rhonda Cockerill
	This graduate course is an overview of the concepts and models of program planning and evaluation applicable to health service organizations. <a href="http://www.hpme.utoronto.ca/scripts/index_.asp?action=31&amp;U_ID=0&amp;N_ID=1&amp;P_ID=774">http://www.hpme.utoronto.ca/scripts/index_.asp?action=31&amp;U_ID=0&amp;N_ID=1&amp;P_ID=774</a>		

<b>York University</b>	<b>Institute for Social Research</b>	The 2006 Summer Programme in Data Analysis
<p>York's Summer Programme in Data Analysis (SPIDA) is a seven-day series of intensive lectures and workshops designed to train social science researchers in the theory and practice of Structural Equation Modeling (SEM). While the techniques are applicable widely, SPIDA aims to encourage analysis of Statistics Canada's longitudinal surveys, now available at the Research Data Centres in a number of universities across Canada. The SPIDA programme is strongly oriented to the development of working skills in data analysis, as well as providing participants with the necessary statistical background for those skills.</p> <p>SPIDA is funded by the Canadian Initiative on Social Statistics, a co-operative project of the Social Sciences and Humanities Research Council of Canada and Statistics Canada.</p> <p>The program will take place from May 2 to May 9 in 2006. The fee for attending all 7 days of the programme is \$210.00, payable in advance by March 17, 2006.  <a href="http://www.yorku.ca/isr/spida2006/">http://www.yorku.ca/isr/spida2006/</a></p>		
<b>University of Western Ontario</b>	<b>Department of Epidemiology and Biostatistics</b>	E531a - Methods and Issues in Program and Policy Evaluation in Health and Human Services
<p>The purpose of this graduate course is to familiarize students with the major issues in the fields of health and human services program and policy evaluation. Students will develop an understanding of the theoretical frameworks used for evaluative research, validity issues in evaluative research, and the multi-methods, theory-driven approach to evaluation. Students will also develop an understanding of the relative value of different designs that can be applied to evaluation research. Students will have the opportunity to develop their theoretical, methodological, and interpretive skills through various examples and applications and through the development of a proposal on an evaluation question of interest to them.  <a href="http://www.uwo.ca/epidem/Education/Graduate_Courses/courses05_06.htm">http://www.uwo.ca/epidem/Education/Graduate_Courses/courses05_06.htm</a></p>		
<b>Wellesley Central</b>	<p>Wellesley Central's capacity building programme consists of 3 tiers of services to the Toronto non-profit sector:</p> <p>First tier: A certificate programme of technical and change skills training</p> <p>Second tier: A cohort based advanced leadership training programme running over a period of months</p> <p>Third tier: Strategic and targeted consulting and training support to non-profit coalition and partnerships</p> <p>Capacity Building Highlights:            Executive Leadership Training Program Brochure            Capacity Building Workshops  <a href="http://www.wellesleycentral.com/cbhome.csp">http://www.wellesleycentral.com/cbhome.csp</a></p>	
<b>Statistics Canada</b>	<p>The Statistics Canada Training Institute Catalogue presents a compendium of corporate flagship courses and training courses, which mark Statistics Canada as a centre of expertise in the full range of activities required to make a statistical agency function. Courses are grouped by subject.</p> <ul style="list-style-type: none"> <li>• Surveys and Subject Matter Training Program</li> <li>• Statistical Training Program</li> <li>• Communication and Marketing Training Program</li> <li>• Generic Skills Courses</li> <li>• Management Development Program</li> <li>• Project Management Program</li> </ul> <p>The amount of \$200.00 per day per participant is charged. This does not include travel and living. The courses range from half days to several weeks. These courses are available to Statistics Canada employees.  <a href="http://www.statcan.ca/english/training/index.htm">http://www.statcan.ca/english/training/index.htm</a></p>	